



SPRING 2017

HIST 2020

SURVEY OF UNITED STATES HISTORY II

3 CREDIT HOURS

Instructor Information

Instructor: Dr. Cyrana Wyker

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Office Hours: Wednesday 9am – 2pm

Course Information

Course Description:

This American History survey course provides an overview of the political, economic, social and cultural development of the U.S. from Reconstruction to the present day. Particular attention is given to economic, political, and social trends. The major theme to be addressed in this course is the idea of “Freedom” and what that meant to different groups over the period we are studying. Some of the questions we will address include: How did different groups understand the concept of freedom? How have different groups struggled to attain freedom? How have debates and struggles over freedom shaped the development of the United States during this period?

Course Objectives and Learning Outcomes:

The Tennessee Board of Regents and Middle Tennessee State University General Studies Program have mandated the following learning outcomes for this part of your General Education curriculum. Student will demonstrate the ability to:

- Analyze historical facts and interpretations;

- Analyze and compare political, geographic, economic, social, cultural, religious and intellectual institutions, structures, and processes across a range of historical periods and cultures;
- Recognize and articulate the diversity of human experience across a range of historical periods and the complexities of a global culture and society;
- Draw on historical perspective to evaluate contemporary problems/issues;
- Analyze the contributions of past cultures/societies to the contemporary world.

Prerequisites:

There is no prerequisite for this course.

Course Topics:

In this course we will cover topics such as Reconstruction, the Industrial Revolution, the Great Depression, the New Deal, World War II, the Cold War, the Vietnam War, the counterculture, the Rise of Conservatism, and the AIDS epidemic.

Textbooks and Supplementary Materials

Required Textbooks:

Eric Foner, *Give Me Liberty!: An American History, Volume 2*. Seagull Fourth Edition, (New York: Norton, 2014). ISBN 978-0-393-92031-4

**You will also need a blue examination book of the larger size for inclass writings. You may elect to use the same bluebook for ALL in-class writing assignments.

**For Exam Two and Three you will need a blank bluebook for short answer and/or essay questions.

Supplementary Readings:

There will be additional readings or materials assigned though out the semester. These readings or materials will be made available via D2L. Some of these readings are listed below on the course schedule. Additional readings may be added throughout the semester. It is your responsibility to keep abreast with these additions via D2L.

Assessment and Grading

Grades and assignment feedback will be provided no more than two weeks after the assignment deadline. Assignment deadlines will be listed in D2L and on following course schedule. It is the student's responsibility to remain abreast to the course schedule and to check their MTSU email for course notifications.

Testing Procedures:

This course requires the completion of three in-class examinations. Exam One will be administered online through D2L. Exam Two will be administered in the classroom. You will need a half-sized scantron and a blue examination book for exam two. The format for exam three is to be determined. For the scantron and blue examination book **you will need both a no. 2 pencil** and a pen/pencil.

Grading Scale:

The grading system will follow the plus/minus A-F scale. All grades are maintained on our class D2L site.

A	90-100
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	Below 60

Assignments and Participation

Assignments and Projects:

In-Class Assignments and Participation:

In-class assignments and participation is worth 25% of the over all class grade.

10% attendance

Attendance will be taken during each class period. You do not need to notify me of your whereabouts if you miss class. The only excused absences will be documented medical or family emergencies. You must **email me documentation at the time of the absence (before and/or within 48 hours) for the absence to be excused.** Unexcused absences include the following: missing class for work, missing class to complete work for another course, or any other non-emergency life event. You may miss 3 class periods as “freebies” before your absences count against you. This is a very generous amount.

* This course is lecture and discussion based. Exams will measure your understanding of the readings, lectures, and other content shown or discussed in class. If you miss class

you will miss content critical to your success in the course. Be advised that frequent absences will impact your performance in the course.

15% In-class writings (5% each)

In class writings will assess your understanding and thinking on pertinent historical events or moments. You will need a blue examination book. You may use the same blue-book for all three in class writing assignments. I will not accept in class writings on notebook paper. There will be no make-up in-class writing assignments permitted without a documented emergency. Any make-up writings must be completed within 5 days of the original assignment.

Exams (25% each, 75% total)

There will be three scheduled exams during the course of the semester. The exams will each be worth a total of 75% of your overall class grade. The second exam during finals week will not be comprehensive. The exams will be a combination of multiple choice, ID, matching, and true/false. You will have the full class time to take each exam.

Makeup tests for full credit will only be given with a valid documented excuse (medical documentation for example for yourself or immediate family member), and must be taken within five school days of the original exam date. No make-up exams will be given without documentation of an excused absence.

Course Ground Rules:

- Participation is required.
- Learning how to navigate in the learning environment system is critical to successful completion of course requirements.
- Keeping abreast of course announcements is the student's responsibility. Checking MTSU email, D2L, and attending class is strongly encouraged.
- Use of MTSU student email address is required. Do not use a personal email address.
- Address technical problems immediately.
- Observe course etiquette at all times.

Attendance:

Regular class attendance is required and will be monitored by an attendance sheet. Attendance is **mandatory**. Excused absences include medical or family emergencies or court dates. You must provide documentation to me via email within 2 days of your absence for it to be excused. Do not email me at the end of the semester with a list of dates of which you would like to receive an "excused absence".

Communication Guidelines

Email

- Per the [Family Educational Rights and Privacy Act \(FERPA\)](#), **all course communication will be conducted using D2L email.** Faculty will not respond to student emails via a non-institutional assigned email account. After the term, please communicate via your MTSU assigned MTMAIL account.
- [Rules of Behavior on the Internet](#) by M.D. Roblyer|A. H. Doering — Pearson Allyn Bacon Prentice Hall-Updated on Jul 24, 2013

Email Netiquette

- Always include a subject line.
- Remember that without facial expressions some comments may be misinterpreted. Choose your words carefully when writing your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members.

Faculty Feedback

- Please allow me 48 hours to respond to your email and two weeks for assignment feedback.

In-Class Participation and Discussion Groups

- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be polite. Choose your words carefully. Do not use derogatory statements.
- Be constructive in your comments and suggestions.
- Cell phones are to be kept in backpack, purse, or pocket.
- Please respect the shared learning environment and your classmates. Laptops are to be used for note-taking only.

Important Dates

- The **last date to drop** the course without a grade is January 30.
- The **last date to drop** with a grade of “W” is March 26.
- The **last date to withdraw** from the university (all classes) and receive a “W” or “F” as determined by the instructor is April 26.
- **University Holidays:** Spring Break, March 6-11

Technical Support

Students who experience problems logging into their course, timing out of their course, using the course web site tools or experience other technical problems, should be encouraged to contact the [MTSU Help Desk](#) online (24/7) or at 1-615/898-5345.

Students with Disabilities

Reasonable Accommodations for Students with Disabilities: Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the Disability & Access Center (DAC) website and/or contact the DAC for assistance at 615-898-2783 or dacemail@mtsu.edu.

Academic Misconduct

The use of a third party to submit a student's work is only allowed when accommodations are approved by the Disabled Student Services Office. Students found to be in violation of this policy will be reported to the faculty member and Dean of Student Affairs.

Students should be familiar with the "[MTSU Students Rights and Responsibilities](#)" handbook which **outlines academic misconduct including plagiarism, cheating, fabricating or facilitating any such act**. The Handbook also **provides a statement of community standards of civil behavior and code of computer use**.

Hope (Lottery) Scholarship Information

Do you have a lottery scholarship? To retain the Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility.

If you drop this class, withdraw, or if you stop attending this class you may lose eligibility for your lottery scholarship, and you may not be able to regain eligibility at a later time.

For additional Lottery rules, please refer to your [Lottery Statement of Understanding form](#) or contact your [MT One Stop Enrollment Counselor](#).

The True Blue Pledge

I am True Blue

As a member of this diverse community, I am a valuable contributor to its progress and success. I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. **True Blue!**

Course Schedule (January 17th – April 26th)

All course readings assigned for each week should be completed prior to the start of class on Tuesday or Thursday as specified. This schedule is tentative and is subject to change.

Week 1

1/17 & 1/19

Tuesday: Course Introduction

Thursday: Methods for Successful completion of the course – Note-taking, reading, and primary sources.

Week 2

1/ 24 & 1/26 Reconstruction & The Gilded Age

Tuesday: Reconstruction

Foner, *Give Me Liberty*, Chapter 15: What is Freedom?

Thursday: The Gilded Age

Foner, *Give Me Liberty*, Chapter 16: America's Gilded Age

Week 3

1/31 & 2/2 The Progressive Era

Tuesday: Liberties and The American Empire

Foner, *Give Me Liberty*, Chapter 17, Freedom's Boundaries, at Home and Abroad

Additional reading on D2L: John Marshall Harlan, "Dissent in *Plessy v. Ferguson*" (1896)

Additional reading on D2L: Rudyard Kipling, *The White Man's Burden* (1899)

Thursday: Progressivism

Foner, *Give Me Liberty*, Chapter 18: The Progressive Era

Week 4

2/7 & 2/9 America during WWI and American First-Wave Feminism

Tuesday: World War I

Foner, Chapter 19: Safe for Democracy

In text: Eugene Debs, Speech to the Jury before Sentencing under the Espionage Act (1918), pg. 746

In text: “Marcus Garvey on African for the Africans” (1921)

Thursday: First-Wave feminism

Additional Reading on D2L: Carrie Chapman Catt, Address to Congress on Women’s Suffrage (1917)

In text: Charlotte Perkins Gilman, *Women and Economics* (1898), pg. 698

Additional reading on D2L: Margaret Sanger on “Free Motherhood” from *Woman and the New Race* (1920)

Week 5

2/14- 2/16 Film: Iron- Jawed Angels

Tuesday: No reading

Thursday: No reading

**In-class writing assignment on Thursday.

Week 6

2/21 & 2/23 American Business Culture and the Great Depression, and Exam One

Tuesday:

Foner, *Give Me Liberty*, Chapter 20: From Business Culture to Great Depression

Additional reading on D2L: Allan Locke, “The New Negro” (1925) and “Elise Hill and Florence Kelley Debate the Equal Rights Amendment” (1922)

Thursday: Exam One (out of class midterm on D2L)

Week 7

2/28 & 3/3 The New Deal and World War II

Tuesday:

Foner, *Give me Liberty*, Chapter 21 The New Deal

Thursday:

Foner, *Give Me Liberty*, Chapter 22: Fighting for the Four Freedoms

Week 8

3/7 & 3/9 Spring Break – NO CLASS.

Week 9

3/14 & 3/16 Cold-War and Anti-Communism

Tuesday: The Cold War

Foner, *Give Me Liberty*, Chapter 23: The United States and the Cold War

Thursday: You must come to class having read the following:

Additional Readings on D2L: Declaration of the Independence of the Democratic Republic of Vietnam (1945); The Truman Doctrine (1947); Walter Lippman, A Critique of Containment (1947); The Universal Declaration of Human Rights (1948); President's Commission on Civil Rights, *To Secure These Rights* (1947); Joseph McCarthy on the Attack (1950); Henry Steele Commager, "Who Is Loyal to America?" (1947)

**In class writing assignment on Thursday.

Week 10

3/21 & 3/23 Exam Two (in class) and American Affluence

Tuesday: Exam Two

Exam Two will be in class. You will need to bring a scantron and a bluebook examination book.

Thursday: American Affluence

Foner, *Give Me Liberty*, Chapter 24: The Affluent Society

Week 11

3/28 & 3/30 American Social Movements: Civil Rights, Black Power, Anti-War

Tuesday: Beginnings of the Civil Rights Movement.

No reading.

In class viewing of *Eyes on the Prize*, “Awakenings”

Thursday: The Sixties

Foner, Chapter 25: The Sixties

Additional Reading on D2L: Malcolm X, “1965”

Week 12

4/4 & 4/6 American Social Movements continued, and The Rise of the Right

Tuesday: The Women’s Liberation Movement & Second Wave Feminism

Additional Reading on D2L: The National Organization for Women (1966);

In text: Redstockings Manifesto (1969), pg. 1048

Additional reading on D2L: *Brochure on the Equal Rights Amendment* (1970s)

Thursday: The Rise of the Right

Foner, *Give me Liberty*, Chapter 26, The Triumph of Conservatism

Week 13

4/11 & 4/13 The Turn of Twenty-first century

Tuesday: The 1990s.

Foner, *Give me Liberty*, Chapter 27, Globalization and its discontents

Thursday: AIDS epidemic, LGBT Rights Movements, and Third-Wave Feminism

**Reading to be Announced.

Week 14

4/18 & 4/20 Documentary film: *How to Survive a Plague*

Tuesday: No reading.

Thursday: No reading.

**In class writing assignment on Thursday.

Week 15

4/25 Course Conclusion: Contemporary Cultural and Social Issues in Historical Perspective: Marriage Equality, Trans-issues, and Black Lives Matter

Tuesday: Reading TBA.

Final Exam Schedule (Exam Three)

The format of the final exam is to be determined. It will be either in-class or online through D2L.

8:00 - 9:25 a.m.	Tuesday, May 2	8:00 - 10:00 a.m.
9:40 - 11:05 a.m.	Thursday, May 4	10:00 a.m. - Noon
11:20 a.m. -12:45 p.m.	Tuesday, May 2	10:30 a.m. - 12:30 p.m.
1:00 -2:25 p.m.	Thursday, May 4	1:00 - 3:00 p.m.
2:40 - 4:05 p.m.	Tuesday, May 2	3:30 - 5:30 p.m.
4:20 - 5:45 p.m.	Thursday, May 4	3:30 - 5:30 p.m.