



FALL 2016

HIST 2020

SURVEY OF UNITED STATES HISTORY II

3 CREDIT HOURS

### Instructor Information

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**Instructor:** Dr. Cyrana Wyker

**Office Location:** Room 282, Peck Hall (PH)

**Office Phone:** 615-898-2386

**Email Address:** Cyrana.Wyker@mtsu.edu

**Office Hours:** Monday & Wednesday, 9am – 11am;  
Tuesday & Thursday, 10am – 11am

### Course Information

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#### Course Description:

This American History survey course provides an overview of the political, economic, social and cultural development of the U.S. from Reconstruction to the present day. Particular attention is given to economic, political, and social trends. The major theme to be addressed in this course is the idea of “Freedom” and what that meant to different groups over the period we are studying. Some of the questions we will address include: How did different groups understand the concept of freedom? How have different groups struggled to attain freedom? How have debates and struggles over freedom shaped the development of the United States during this period?

#### Course Objectives and Learning Outcomes:

Student will demonstrate the ability to:

- Analyze historical facts and interpretations;

- Analyze and compare political, geographic, economic, social, cultural, religious and intellectual institutions, structures, and processes across a range of historical periods and cultures;
- Recognize and articulate the diversity of human experience across a range of historical periods and the complexities of a global culture and society;
- Draw on historical perspective to evaluate contemporary problems/issues;
- Analyze the contributions of past cultures/societies to the contemporary world.

### Prerequisites:

There is no prerequisite for this course.

### Course Topics:

In this course we will cover topics such as Reconstruction, the Industrial Revolution, the Great Depression, the New Deal, World War II, the Cold War, the Vietnam War, the counterculture, the Rise of Conservatism, the Reagan Era, and the War on Terrorism.

## Textbooks and Supplementary Materials

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### Required Textbooks:

Eric Foner, *Give Me Liberty!: An American History, Volume 2*. Seagull Fourth Edition, (New York: Norton, 2014). ISBN 978-0-393-92031-4

*Autobiography of Malcolm X: As Told to Alex Haley*, (Balantine Books, 1992). · ISBN-10: 0345350685. ISBN-13: 978-0345350688

### Supplementary Readings:

There will be additional readings or materials assigned though out the semester. These readings or materials will be made available via D2L.

## Assessment and Grading

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Grades and assignment feedback will be provided no more than two weeks after the assignment deadline. All assignments must be submitted via D2L and will not be accepted via email. Assignment deadlines will be listed in D2L and on following course schedule. It is the student's responsibility to remain abreast to the course schedule and to check their MTSU email for course notifications.

### Testing Procedures:

This course requires the completion of two in-class examinations. Both will be administered in the classroom. **You will need a no. 2 pencil.**

### Grading Scale:

The grading system will follow the plus/minus A-F scale. All grades are maintained on our class D2L site.

A 90-100

B+ 87-89

B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	Below 60

## Assignments and Participation

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### Assignments and Projects:

#### *In-Class Assignments and Participation (25%)*

There will be a variety of in-class assignments throughout the semester. Attendance and participation will be assessed through methods including but not limited to short answer responses, group discussion/class discussion, or a class attendance sheet. In-class assignments and participation is worth 25% of the over all class grade. You are permitted one unexcused absence before additional absences count against your overall grade.

#### *Exams (20% exam one, 30% exam two)*

There will be two scheduled exams during the course of the semester. The exams will each be worth a total of 50% of your overall class grade. The second exam during finals week will not be comprehensive. The exams will be a combination of multiple choice, ID, matching, and true/false. You will have the full class time to take each exam.

Makeup tests for full credit will only be given with a valid written excused absence, and must be taken within five school days of the original exam date (the instructor may change this date when warranted).

Makeup exams without a valid written excuse may be taken for 1/2 credit. With the exception of extreme circumstances and emergencies, the instructor should receive notice of a makeup at least one (1) hour before the start of the exam. Once exams have been returned to the class, no makeup exams will be given.

#### *One Response Paper (25%)*

Students will be required to one short 2-3 page essay that will count as the final 25% of the class grade. The prompt will be provided to you no less than two weeks before the paper is due. **Papers must be typed in Times New Roman, 12pt font, and formatted for 1 inch margins.** All papers will be submitted and via D2L to Dropbox. Because of the limitations of editing, papers will only be accepted in Word (.doc) - NOT in .wps, .wpd, or any other format. Late papers will only be accepted with a valid written excuse,

and all late papers will be penalized. No paper submissions will be accepted via email.

### Course Ground Rules:

- Participation is required.
- Respectful communication with other students in team projects is expected.
- Learning how to navigate in the learning environment system is critical to successful completion of course requirements.
- Keeping abreast of course announcements is the student's responsibility. Checking MTSU email, D2L, and attending class is strongly encouraged.
- Use of MTSU student email address is required. Do not use a personal email address.
- Address technical problems immediately.
- Observe course etiquette at all times.

### Attendance:

Regular class attendance is required and will be monitored by: in-class assignments; participation in class; and timely submission of course assignments. If several class assignment submissions are missing, your attendance will be reported as “no longer attending.” Attendance is **mandatory**. Missing more than one class will dramatically impact your final grade in the course.

## Communication Guidelines

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### Email

- Per the [Family Educational Rights and Privacy Act \(FERPA\)](#), **all course communication will be conducted using D2L email**. Faculty will not respond to student emails via a non-institutional assigned email account. After the term, please communicate via your MTSU assigned MTMAIL account.
- [Rules of Behavior on the Internet](#) By M.D. Roblyer|A. H. Doering — Pearson Allyn Bacon Prentice Hall-Updated on Jul 24, 2013

### Email Netiquette

- Always include a subject line.
- Remember that without facial expressions some comments may be misinterpreted. Choose your words carefully when writing your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members.

### Faculty Feedback

- Please allow me 48 hours to respond to your email and two weeks for assignment feedback.

## In-Class Participation and Discussion Groups

- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be polite. Choose your words carefully. Do not use derogatory statements.
- Be constructive in your comments and suggestions.
- Cell phones are to be kept in backpack, purse, or pocket.
- Please respect the shared learning environment and your classmates. Laptops are to be used for note-taking only.

## Important Dates

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- The last date to drop the course without a grade is September 4.
- The last date to drop with a grade of “W” is October 26.
- The last date to withdraw from the university (all classes) and receive a “W” or “F” as determined by the instructor is November 30.
- University Holidays: Labor Day, September 5; Fall Break, October 08-11; Thanksgiving, November 23-26.

## Technical Support

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Students who experience problems logging into their course, timing out of their course, using the course web site tools or experience other technical problems, should be encouraged to contact the [MTSU Help Desk](#) online (24/7) or at 1-615/898-5345.

## Students with Disabilities

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Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the [Disability & Access Center \(DAC\)](#) website and/or contact the DAC for assistance at 615-898-2783 or [dacemail@mtsu.edu](mailto:dacemail@mtsu.edu).

## Academic Misconduct

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The use of a third party to submit a student's work is only allowed when accommodations are approved by the Disabled Student Services Office. Students found to be in violation of this policy will be reported to the faculty member and Dean of Student Affairs.

Students should be familiar with the "[MTSU Students Rights and Responsibilities](#)" handbook which **outlines academic misconduct including plagiarism, cheating, fabricating or facilitating any such act**. The Handbook also **provides a statement of community standards of civil behavior and code of computer use**.

## Hope (Lottery) Scholarship Information

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Do you have a lottery scholarship? To retain the Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility.

If you drop this class, withdraw, or if you stop attending this class you may lose eligibility for your lottery scholarship, and you may not be able to regain eligibility at a later time.

For additional Lottery rules, please refer to your [Lottery Statement of Understanding form](#) or contact your [MT One Stop Enrollment Counselor](#).

## The True Blue Pledge

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### I am True Blue

As a member of this diverse community, I am a valuable contributor to its progress and success. I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. **True Blue!**

## Course Schedule (August 22<sup>nd</sup> – December 8<sup>th</sup>)

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*All course readings should be completed prior to the start of class on Tuesday. This schedule is tentative and is subject to change.*

### Week 1

8/22 – 8/26

Tuesday: Course Introduction

Thursday: Foner, Chapter 15: What is Freedom?, pgs. 554 - 579.

Additional Reading on D2L: Elizabeth Cady Stanton, “Home Life” (1875)

In text: *From* Petition of Committee in Behalf of the Freedmen to Andrew Johnson (1865), pg. 566

In text: *From* A Sharecropping Contract (1866), pg. 567

### Week 2

8/29 – 8/2

Tuesday: Foner, Chapter 16: America’s Gilded Age, pgs. 592 – 616

In text: Ira Steward, “A Second Declaration of Independence” (1879), pg. 608

In text: Andrew Carnegie, “Wealth” (1889), pg. 609

Thursday: Foner, continue from “Politics in a Gilded Age,” pgs. 616 – 634.

### Week 3

9/5- 9/9

Tuesday: Foner, Chapter 17, Freedom’s Boundaries, at Home and Abroad, 637 – 658

Additional reading on D2L: John Marshall Harlan, “Dissent in Plessy v. Ferguson” (1896)

Thursday: Foner, continue from “Redrawing the Boundaries”, pg 658 – 679.

In text: “Aguinaldo’s Case against the United States” (1899), pg. 675

In text: Josiah Strong, *Our Country* (1885), pg. 674

Additional reading on D2L: Rudyard Kipling, *The White Man’s Burden* (1899)

### Week 4

9/12 - 9/16

Tuesday: Foner, Chapter 18: The Progressive Era, pgs. 681 – 706

In text: Charlotte Perkins Gilman, *Women and Economics* (1898), pg. 698

In text: John Mitchell, “The Working Man’s Conception of Industrial Liberty” (1910), pg. 699

Thursday: Foner, continue from “The Politics of Progressivism,” pgs. 706- 724

Additional reading on D2L: Margaret Sanger on “Free Motherhood” from *Woman and the New Race* (1920)

### Week 5

9/19- 9/23

Tuesday: Foner, Chapter 19: Safe for Democracy, pgs. 725 – 744

In text: Eugene Debs, Speech to the Jury before Sentencing under the Espionage Act (1918), pg. 746

Thursday: Foner, continue from “Who is an American?,” pgs. 744-766

Additional Reading on D2L: Carrie Chapman Catt, Address to Congress on Women’s Suffrage (1917) and “Marcus Garvey on African for the Africans” (1921)

### Week 6

9/26 – 9/30

Tuesday: Foner, Chapter 20: From Business Culture to Great Depression, pgs. 768 – 784.

Thursday: Foner, continue from “The Birth of Civil Liberties,” pgs. 784 - 804

Additional reading on D2L: Allan Locke, “The New Negro” (1925) and “Elise Hill and Florence Kelley Debate the Equal Rights Amendment” (1922)

#### Week 7

10/3 – 10/7

Tuesday: Chapter 21: Founding a Nation, pgs. 821 - 847

**Thursday: EXAM ONE (Chapters 15 – 20)**

#### Week 8

10/9 – 10/14 (Fall break until 10/11)

Thursday 10/13: Class canceled.

#### Week 9

10/17 – 10/21

Tuesday: Foner, Chapter 22: Fighting for the Four Freedoms, pgs. 859 – 869.

Thursday: Foner, continue from “Visions of Post War Freedom,” pgs. 869 – 892.

In text: Henry R. Luce, *The American Century* (1941)

In text: Charles H. Wesley, “The Negro Has Always Wanted the Four Freedoms,” in *What the Negro Wants* (1944)

#### Week 10

10/24 – 28

Tuesday: Foner, Chapter 23: The United States and the Cold War, pgs. 894 – 927.

Thursday: No readings in Foner.

Additional Readings on D2L: Declaration of the Independence of the Democratic Republic of Vietnam (1945); The Truman Doctrine (1947); Walter Lippman, A Critique of Containment (1947); The Universal Declaration of Human Rights (1948); President’s Commission on Civil Rights, *To Secure These Rights* (1947); Joseph McCarthy on the Attack (1950); Henry Steele Commager, “Who Is Loyal to America?” (1947)

**Prompt for response paper will be distributed and posted to D2L.**

#### Week 11



10/31 – 11/4

Tuesday: Foner, Chapter 24: The Affluent Society, pgs. 929 – 970.

Additional reading on D2L: Richard M. Nixon, “What Freedom Means to Us” (1959); Clerk Karr, *Industrialism and Industrial Man* (1960); The Southern Manifesto (1956); Milton Friedman, *Capitalism and Freedom* (1962); Allen Ginsberg, “Howl” (1955)

Thursday: No readings. Complete Response Papers.

In class viewing of *Eyes on the Prize*, “Awakenings”

**Response paper due to D2L Dropbox by 4pm Thursday. Only one submission will be permitted.**

## Week 12

11/7 – 11/11

Tuesday: Foner, Chapter 25: The Sixties, pgs. 973 – 992.

*The Autobiography of Malcolm X: As told to Alex Haley*, Ch. 19 “1965”

Thursday: Foner, continue from “Vietnam and the New Left,” pgs. 992 – 1018

Additional Reading on D2L: Paul Potter on the Anti-War Movement (1965); The National Organization for Women (1966); The International 1968 (1968)

## Week 13

11/14 – 11/18

Tuesday: Foner, Chapter 26: The Triumph of Conservatism, pgs. 1020 – 1041

Thursday: Foner, continue from “The Rising Tide of Conservatism,” pgs. 1041 – 1058.

Additional reading on D2L: *Brochure on the Equal Rights Amendment* (1970s)

In text: Redstockings Manifesto (1969), pg. 1048

In text: Jerry Falwell, *Listen America!* (1980), pg. 1049

## Week 14

11/21 – 11/25

(23-25<sup>th</sup> holiday)

Tuesday: Foner, Chapter 27: Globalization and its Discontents, pgs. 1061 – 1100.

Thursday: Happy Thanksgiving! No class.

## Week 15

11/28-11/30

Tuesday: Chapter 28: A New Century and New Crisis, pgs. 1103 – 1125.

In text: The National Security Strategy of the United States (2002)

In text: President Barack Obama Speech on the Middle East (2011)

Thursday: Foner, continue from “The Constitution and Liberty,” pgs. 1125 – 1146.

**Final Exam Schedule (Chapters 22 – 28)**

8:00 - 9:25 a.m.                      Tuesday, December 6      8:00 - 10:00 a.m.

11:20 a.m. - 12:45 p.m.            Tuesday, December 6      10:30 a.m. - 12:30 p.m.

2:40 - 4:05 p.m.                      Tuesday, December 6      3:30 - 5:30 p.m.