



FALL 2016

HIST 2010

SURVEY OF UNITED STATES HISTORY I

3 CREDIT HOURS

Instructor Information

Instructor: Dr. Cyrana B. Wyker

Office Location: Room 282, Peck Hall (PH)

Office Phone: 615-898-2386

Email Address: Cyrana.Wyker@mtsu.edu

Office Hours: Monday & Wednesday, 9am – 11am;
Tuesday & Thursday, 10am – 11am

Course Information

Course Description:

This American History survey course provides an overview of the political, economic, social and cultural development of the U.S. from before the first European settlers in the New World until the Civil War. Particular attention is given to economic, political, and social trends. The major theme to be addressed in this course is the idea of “Freedom” and what that meant to different groups over the period we are studying. Some of the questions we will address include: How did different groups understand the concept of freedom? How have different groups struggled to attain freedom? How have debates and struggles over freedom shaped the development of the United States during this period?

Course Objectives and Learning Outcomes:

Student will demonstrate the ability to:

- Analyze historical facts and interpretations;

- Analyze and compare political, geographic, economic, social, cultural, religious and intellectual institutions, structures, and processes across a range of historical periods and cultures;
- Recognize and articulate the diversity of human experience across a range of historical periods and the complexities of a global culture and society;
- Draw on historical perspective to evaluate contemporary problems/issues;
- Analyze the contributions of past cultures/societies to the contemporary world.

Course Topics:

In this course we will cover topics such as the colonial America, the institution of slavery, Abolitionism, the American Revolution, the market economy, early American feminism, nationalism, Republicanism, Emancipation, and the like.

Textbooks and Supplementary Materials

Required Textbooks:

Eric Foner, *Give Me Liberty!: An American History, Volume 1*. Seagull Fourth Edition, (New York: Norton, 2014). ISBN 978-0-393-92030-7

Harriet Ann Jacobs, *Incidents In the Life of a Slave Girl*. (Dover Publications; Reprint edition: 2001). ISBN-10: 0486419312 · ISBN-13: 978-0486419312

Supplementary Readings:

There will be additional readings or materials assigned though out the semester. These readings or materials will be made available via D2L.

Assessment and Grading

Grades and assignment feedback will be provided two weeks after the assignment deadline. All assignments must be submitted via D2L and handed in at the start of class when indicated. Assignments will not be accepted via email. Assignment deadlines will be posted in D2L and on following course schedule. It is the student's responsibility to remain abreast to the course schedule and to check their MTSU email for course notifications.

Testing Procedures:

This course requires the completion of two in-class examinations. Both will be administered in the classroom. **You will need a no. 2 pencil.**

Grading Scale:

The grading system will follow the plus/minus A-F scale. All grades are maintained on our class D2L site.

A 90-100

B+ 87-89

B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	Below 60

Assignments and Participation

In-Class Assignments and Participation (25%)

There will be a variety of in-class assignments throughout the semester. Attendance and participation will be assessed through methods including but not limited to short answer responses, group discussion/class discussion, or a class attendance sheet. In-class assignments and participation is worth 25% of the over all class grade. You are permitted one unexcused absence before additional absences count against your overall grade.

Exams (25% each)

There will be two scheduled exams during the course of the semester. The exams will each be worth 25% of the overall class grade. The second exam during finals week will not be accumulative. The exams will be a combination of multiple choice, ID, matching, and true/false. You will have the full class time to take each exam.

Makeup tests for full credit will only be given with a valid written excused absence, and must be taken within five school days of the original exam date (the instructor may change this date when warranted).

Makeup exams without a valid written excuse may be taken for 1/2 credit. With the exception of extreme circumstances and emergencies, the instructor should receive notice of a makeup at least one (1) hour before the start of the exam. Once exams have been returned to the class, no makeup exams will be given. All make-up exams will be short answer and essay format.

One Response Paper (25%)

Students will be required to one short essay that will count as the final 25% of the class grade. Papers should be 2 – 3 pages in length. The prompt will be provided to you no less than two weeks before the paper is due. **Papers must be typed in Times New Roman, double-spaced, 12pt font, and formatted for 1 inch margins.** All papers will be submitted to D2L Dropbox. Because of the limitations of editing, papers will only be accepted in Word (.doc) - NOT in .wps, .wpd, or any other format. Late papers will only be accepted with a valid written excuse, and all late papers will be penalized. No paper submissions will be accepted via email.

Course Ground Rules:

- Participation is required.
- Respectful communication with other students in team projects is expected.
- Learning how to navigate in the learning environment system is critical to successful completion of course requirements.
- Keeping abreast of course announcements is the student's responsibility. Checking MTSU email, D2L, and attending class is strongly encouraged.
- Use of MTSU student email address is required. Do not use a personal email address.
- Address technical problems immediately.
- Observe course etiquette at all times.

Attendance:

Regular class attendance is required and will be monitored by: in-class assignments; participation in class; and timely submission of course assignments. If several class assignment submissions are missing, your attendance will be reported as "no longer attending." Attendance is **mandatory**. Missing more than one class will dramatically impact your final grade in the course.

Communication Guidelines

Email

- Per the [Family Educational Rights and Privacy Act \(FERPA\)](#), **all course communication will be conducted using D2L email**. Faculty will not respond to student emails via a non-institutional assigned email account. After the term, please communicate via your MTSU assigned MTMAIL account.
- [Rules of Behavior on the Internet](#) By M.D. Roblyer|A. H. Doering — Pearson Allyn Bacon Prentice Hall-Updated on Jul 24, 2013

Email Netiquette

- Always include a subject line.
- Remember that without facial expressions some comments may be misinterpreted. Choose your words carefully when writing your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members.

Faculty Feedback

- Please allow me 48 hours to respond to your email and two weeks for assignment feedback.

In-Class Participation and Discussion Groups

- Do not make insulting or inflammatory statements to other members of the class.
- Be polite. Choose your words carefully. Do not use derogatory statements.
- Be constructive in your comments and suggestions.
- Cell phones are to be kept in backpack, purse, or pocket.

- Please respect the shared learning environment and your classmates. Laptops are to be used for note-taking only.

Important Dates

- The last date to drop the course without a grade is September 4.
- The last date to drop with a grade of “W” is October 26.
- The last date to withdraw from the university (all classes) and receive a “W” or “F” as determined by the instructor is November 30.
- University Holidays: Labor Day, September 5; Fall Break, October 08-11; Thanksgiving, November 23-26.

Technical Support

Students who experience problems logging into their course, timing out of their course, using the course web site tools or experience other technical problems, should be encouraged to contact the [MTSU Help Desk](#) online (24/7) or at 1-615/898-5345.

Students with Disabilities

Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the [Disability & Access Center \(DAC\)](#) website and/or contact the DAC for assistance at 615-898-2783 or dacemail@mtsu.edu.

Academic Misconduct

The use of a third party to submit a student's work is only allowed when accommodations are approved by the Disabled Student Services Office. Students found to be in violation of this policy will be reported to the faculty member and Dean of Student Affairs.

Students should be familiar with the "[MTSU Students Rights and Responsibilities](#)" handbook which **outlines academic misconduct including plagiarism, cheating, fabricating or facilitating any such act**. The Handbook also **provides a statement of community standards of civil behavior and code of computer use**.

Hope (Lottery) Scholarship Information

Do you have a lottery scholarship? To retain the Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility.

If you drop this class, withdraw, or if you stop attending this class you may lose eligibility for your lottery scholarship, and you may not be able to regain eligibility at a later time.

For additional Lottery rules, please refer to your [Lottery Statement of Understanding form](#) or contact your [MT One Stop Enrollment Counselor](#).

The True Blue Pledge

I am True Blue

As a member of this diverse community, I am a valuable contributor to its progress and success. I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. **True Blue!**

Course Schedule (August 22nd – December 8th)

All course readings should be completed prior to the start of class on Monday. Additional Readings will be available on D2L on the Wednesday of the week prior. This course schedule is tentative and is subject to change.

Week 1

8/22 – 8/26

Monday: Course Introduction

Wednesday: Foner, Chapter 1: A New World, pgs. 1- 44.

Week 2

8/29 – 9/2

Monday: Foner, Chapter 2: Beginnings of English America, pgs. 45 – 64

Additional reading on D2L: *Sending Women to Virginia* (1622)

Wednesday: Foner, Chapter 2, continue from “The New England Way,” pgs. 64 – 87

Additional reading on D2L: *The Trial of Anne Hutchinson* (1637)

Week 3

9/5- 9/9

Monday: Holiday, no class meeting.

Wednesday: Foner, Chapter 3: Creating Anglo-America, pgs. 88 – 127.

Week 4

9/12 - 9/16

Monday: Foner, Chapter 4: Slavery, Freedom, and the Struggle for Empire to 1763,

pgs. 129-157.

Additional reading on D2L: *Olaudah Equiano on Slavery* (1789)

Wednesday: Foner, continue from “The Great Awakening,” pgs. 157 – 172.

Additional reading on D2L: *Pontiac, Two Speeches* (1762 and 1763)

Week 5

9/19- 9/23

Monday: Foner, Chapter 5: The American Revolution, 1768-1870, pgs. 174 – 190.

Wednesday: Foner, Continue from “The Outbreak of War,” pgs. 190 – 208.

In text: From Thomas Paine, *Common Sense* (1776)

In text: From Jonathan Boucher, *A View of the Causes and Consequences of the American Revolution* (1775)

Week 6

9/26 – 9/30

Monday: Foner, Chapter 6: The Revolution Within, pgs. 210 – 225.

Additional reading on D2L: The Right of “Free Suffrage” (1776)

Wednesday: Foner, continue from “The Limits of Liberty,” pgs. 225 – 246

Additional reading on D2L: Benjamin Rush, *Thoughts upon Female Education* (1787)

In text: Abigail Adams to John Adams, Braintree, Mass. (March 31, 1776)

In text: *From Petitions of Slaves to the Massachusetts Legislature* (1773 and 1777)

Week 7

10/3 – 10/7

Monday: Chapter 7: Founding a Nation, pgs. 247 – 265.

Additional reading on D2L: James Madison, *The Federalist*, No. 51 (1787)

Wednesday: Foner, continue from “The Anti-Federalists,” pgs. 265 – 280.

Additional reading on D2L: Patrick Henry’s Anti-Federalist Argument (1788)

Week 8

10/9 – 10/14 (Fall break until 10/11)

Wednesday 10/12: Exam One Chapters 1 – 7.

Week 9

10/17 – 10/21

Begin reading *Incidents in the life of a Slave Girl*, suggested pgs. 1 - 40.

*We will be reading from “Childhood” to “Northward Bound,” please plan your schedule accordingly.

Monday: Foner, Chapter 8: Securing the Republic, pgs. 282 – 302.

Wednesday: Foner, continue from “Jefferson in Power,” pgs. 302 – 316.

Week 10

10/24 – 28

Continue reading *Incidents in the Life of a Slave Girl*, suggested pgs. 40 - 80.

Prompt for Response paper will be distributed.

Monday: Foner, Chapter 9: The Market Revolution, pgs. 318 – 338.

Wednesday: Foner, continue from “The Free Individual,” 338 – 353.

Week 11

10/31 – 11/4

Continue reading *Incidents in the life of a Slave Girl*, pgs. 80 – 129.

Monday: Foner, Chapter 10: Democracy in America, pgs. 355 – 378.

Wednesday: Foner, continue from “The Age of Jackson,” pgs. 378 -393.

Week 12

11/7 – 11/11

Monday: Foner, Chapter 11: The Peculiar Institution, pgs. 395 – 430.

Wednesday: No readings. Complete essays. We will discuss *Incidents* in class.

Response paper due to D2L Dropbox by 12pm. Only one submission will be allowed.

Week 13

11/14 – 11/18

Monday: Foner, Chapter 12: An Age of Reform, pgs. 432 – 455.

In text: Frederick Douglass on the Fourth of July (1852)

Wednesday: Foner, continue from “The Origins of Feminism,” pgs. 455 – 464.

Additional readings on D2L: Catharine Beecher on “The Duty of American Females,” (1837); Angelina Grimke on Women’s Rights (1837); Declaration of Sentiments on the Seneca Falls Convention (1848).

Week 14

11/21 – 11/25

Monday: Foner, Chapter 13: A House Divided, pgs. 466 – 507.

In text: *From* The Lincoln-Douglas Debates (1858)

Wednesday: Happy Thanksgiving! No class.

Week 15

11/28-11/30

Monday: Chapter 14: A New Birth of Freedom: The Civil War, pgs. 509 – 528.

Wednesday: Foner, continue from “The Second American Revolution,” pgs. 528 – 552.

Final Exam on Chapters 8 - 14

12:40pm class meeting: **12:30 – 2:30pm Monday Dec 5th**

2:30pm class meeting: **12:30 – 2:30pm Wednesday Dec 7th**